


Free Webinar Series with Project STAIR! Implementing DBI with a Focus on Mathematics During COVID-19 Restrictions


The National Center on Intensive Intervention (NCII) has partnered with [Project STAIR](#) (Supporting Teaching of Algebra: Individual Readiness) to host a series of free webinars. Project STAIR is a model demonstration project funded through the U.S. Office of Special Education Programs that relies on the intersection of three theoretical and practical frameworks: (1) the process of data-based individualization (DBI), (2) the principles of explicit and systematic instruction, and (3) key components of algebraic readiness.




Webinar 1: Don't Panic, Pivot! Tips for Implementing Data-Based Individualization (DBI) for the Synchronous and Asynchronous Learner

Are you confused about how to provide DBI to support academic intensive intervention for your in-person or virtual learners? Part 1 of a three-part webinar series will share strategies for schools implementing DBI during COVID-19 restrictions.


 **Presenters:** Dr. Erica Lembke, Stacy Hirt, and Stephanie Hopkins from the University of Missouri, and Alain Mota from Southern Methodist University


 **Time:** October 8, 2020 at 1:00 - 2:00 pm EST


 **Register:** <https://attendee.gotowebinar.com/register/7074385766108921100>

Webinar 2: Assess with Purpose: Student Focused Assessments for the Synchronous and Asynchronous Math Learner

Curious about which assessments can support DBI in mathematics for your in-person or virtual learners? Part 2 of a three-part webinar series helps differentiate the various assessment options within DBI as well as tips and tricks for using assessments during COVID-19 restrictions.


 **Presenters:** Dr. Leanne Ketterlin Geller from Southern Methodist University, Tessa Arsenault from The University of Texas at Austin, and Jiyung Hwang and Elizabeth Thomas from the University of Missouri

 **Time:** October 22, 2020 at 12:00 pm - 1:00 pm EST


 **Register:** <https://attendee.gotowebinar.com/register/7628651776694292236>

Webinar 3: How to Teach Mathematics and Make Adaptations Within a DBI Framework

Would you like to know how to teach within a DBI framework? Part 3 of a three-part webinar series will share instruction within DBI and how to make instructional adaptations within a DBI framework.

 **Presenters:** Dr. Sarah Powell and Samatha Bos from The University of Texas at Austin, and Rachel Juergensen from the University of Missouri

 **Time:** November 4, 2020 at 12:00 pm - 1:00 pm EST

 **Register:** <https://attendee.gotowebinar.com/register/7051934838181655820>