SWiFT

Tiered Instruction Matrix

Example

School/District: Grade(s): 9-12 Date:

Curricular Area: ☒ Literacy ☐ Mathematics ☐Behavior / Social Emotional Learning

Part 1: Universal Support

What	Use of explicit vocabulary instruction routine used across all classes Increase use of extended discussion protocols across all classes.
When	Vocabulary routine and extended discussion protocols applied when appropriate across all classes.

Part 2: Universal Screening

Tools	**Who Administers**		**When Administered**	
Gated process: NWEA MAP, MAZE, ORF ORF/MAZE EWS profile	MAP proctor and SITeam members Designated SITeam member		Fall Reviewed monthly	
	Additional Support		**Intensified Support**	
	...to meet benchmark	...when exceeding benchmark	...to meet benchmark	...when exceeding benchmark
Decision Rules	**If** <40th%ile on MAP AND <140 WRC or <95% accuracy OR <80% on MAZE OR failure in one or more courses OR <2.0 GPA **then** consider best match from instruction(s) listed below		**If** <20th%ile on MAP AND <140 WRC AND <95% accuracy AND <80% on MAZE then consider best match from instruction(s) listed below AND intensified support options.	

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Part 3: Instruction and Support

	Who Administers		**When Administered**
	Available personnel as indicated on master schedule		During ELA block/Enhancement period or combination
Area identified for support	**Additional Support**		**Intensified Support**
	...to meet benchmark	...when exceeding benchmark	options to consider
Phonics and Fluency	REWARDS Expeditions Corrective Reading		Increase intervention dosage or time (frequency or duration) Change group size Provide immediate, positive corrective feedback Increase opportunities to respond Break tasks into segments with specific focus goals Increase self-monitoring Increase to generalize and integrate
Comprehension	Explicit strategy instruction and application lessons Expeditions Reading Apprenticeship		
Vocabulary	Explicit Vocabulary instruction and application lessons Expeditions		

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Part 4: Progress Monitoring				
Tools	**Who Administers**		**When Administered**	
Assessments embedded in instruction Other measures when necessary	Instructionist (Person administering instruction)		Daily/weekly	
	Additional Support		**Intensified Support**	
	...to meet benchmark	...when exceeding benchmark	...to meet benchmark	...when exceeding benchmark
Decision Rules	**If** embedded assessments indicate instruction may no longer be necessary and the student reports confidence with the strategy- consider exiting **If** embedded assessments indicate instruction is not sufficient to address the concern, **then** consider adjusting instruction or begin intensified support.		**If** embedded assessments indicate instruction is not sufficient to address the concern, **then** consider adjusting intensified support.	