SWiFT

Tiered Instruction Matrix

Example

School/District: Grade(s): 1_____Date: _

Curricular Area: ☐ Literacy ☐ Mathematics ☒ Behavior / Social Emotional Learning

Part 1: Universal Support	
What	All students receive Schoolwide Expectation lessons Second Step – whole group Attend to UDL principles and guidelines Reinforce expectations with literature library
When	Lessons: weekly, 20 min. Reinforce: monthly Review: October

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Tiered Instruction Matrix

Example

Part 2: Universal Screening				
Tools	Who Administers		When Administered	
Systematic Screening for Behavior Disorders (SSBD)	Classroom Teacher with staff support during assessment		Fall/Winter/Spring	
	Additional Support		Intensified Support	
	…to meet benchmark	…when exceeding benchmark	…to meet benchmark	…when exceeding benchmark
Decision Rules	**If** Students pass Gate 2 on SSBD… **then** consider function of behavior and best match from instructions listed below		**If** a behavior plan exists or is needed **then** consider function of behavior and best match from instructions listed below. AND Intensified Support option	

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Part 3: Instruction and Support

	Who Administers		When Administered
	AP, JG (Available personnel as identified on master schedule)		2:00-2:30 (Available time as identified on master schedule)
Area identified for support	Additional Support		Intensified Support
	...to meet benchmark	...when exceeding benchmark	options to consider
Safety	Second Step mini lessons Reteach Behavioral Contract Social Skills Club Home/Community Support Counseling	Safety Patrol Leadership Club	Increase instruction dosage or time (frequency or duration) Change group size Provide immediate, positive corrective feedback Increase opportunities to respond Break tasks into segments with specific focus goals Increase self-monitoring Increase to generalize and integrate Consider assessing function (FBA) Create BIP and/or Wraparound plan
Respectful	Second Step mini lessons Reteach Behavioral Contract Social Skills Club Home/Community Support Counseling	Peer model Student Ambassador Leadership Club	
Responsible	CICO Behavioral Contract Study Skills/Guidance period Home/Community Support Counseling	Study Buddy Leadership Club	

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Part 4: Progress Monitoring

Tools	Who Administers		When Administered	
Behavior Observation/ Teacher and Student Self-Assessment/ Assessments embedded in instructions	Instructionist (Person administering instruction)		Behavioral Contract and CICO data collected daily Behavior observations and assessments: Daily or weekly depending on intensity of support	
	Additional Support		Intensified Support	
	...to meet benchmark	...when exceeding benchmark	...to meet benchmark	...when exceeding benchmark
Decision Rules	If predetermined goal is not met, consider making an adjustment to the instruction If predetermined goal has been met, consider decreasing or eliminating the instruction		If instruction progress monitoring tool indicates 3 consecutive data points not making progress, then adjust Intensified Support	

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Example

School/District: Grade(s): Date:

Curricular Area: ☐ Literacy ☐ Mathematics ☐ Behavior / Social Emotional Learning

Area of Need	Student Group & Instruction	Instruction Provider	Time	Locations

- Area of Need and Student Groups & instruction are identified by screening, progress monitoring, or previous assessment; available instructions are located on the Tiered Instruction Matrix.
- N/A means Not Applicable means no current needs identified by data.
- Instruction Providers, Time, and Location are the available personnel, time, and space located on the Resource Inventory and Master Schedule.

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Tiered Instruction Matrix

Example

School/District: Grade(s):

_____

_____Date: __

Curricular Area: ☐ Literacy ☐ Mathematics ☐ Behavior / Social Emotional Learning

Area of Need	Student Group & Instruction	Instruction Provider	Time	Locations
Phonics	Wonders Tier II mini lessons Joe, Tiffany, Chris, Clifton, Mark	CJ	8:30-9:00	1st grade classroom
Phonics	Fast ForWord Mike	AP	8:30-9:00	Computer Lab
Phonemic Awareness	KPALS Jack, Leah, Greg	MK	8:30-9:15	Library
Vocabulary	Early Vocabulary Connections Maria	JD	8:30-9:00	Library

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