EQUITY REPORT CARD PAGE 2

- [ ] We commit to regularly revisit our thinking around equity as we learn more about the historical pain of many and the incredible pride and individual humanity of each child and their family.
- [ ] We commit to learning the names of all our students, our co-workers, and their families.
- [ ] We celebrate all the family structures that make up our student and school population.
- [ ] We recognize that equity demands that we do more, even though we have already given so much.
- [ ] We recognize that throughout our careers we must challenge ourselves to deeply understand the students who come to us, and we commit to changing our practices as part of the way we do business.
- [ ] We work in a place where we know we have a voice, we belong, and we work daily to show others belong too.
- [ ] We see evidence of authentic student and family voice in our school community.
- [ ] We recognize and commit to MTSS as the framework for building equity in our school, and we support the time investment it will require over a number of years.
- [ ] We recognize that, no matter how long we have been working on equity, in many ways we are still just beginning.
- [ ] We recognize that we are educators, and we are quite simply amazing. ☺

Source:
McCart.A & Miller, D. (2020). Leading equity-based MTSS for all students. Corwin Press, Thousand Oaks, CA.